

ESLAO LESSON PLAN 5-1

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Unit: 8

Module: 3

Lesson: 8

Learning Goals:

This is a review lesson which means that the focus is on speaking and exploring concepts that students are still unsure about. It should be oral and fun. There is a lot of repetition of concepts which should provide students the opportunity to work on pronunciation.

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	
Student Presentation	Student can download this presentation before the class begins	
Worksheet	Student will download this before class and complete it during the lesson	
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	

Agenda:

Topic	Slides	Estimated Time
Homework, review and questions	1	5 minutes
"PH" review	2-4	5 minutes
Asking Questions Review	5-7	10 minutes
Extreme Weather	8-9	5 minutes
Review repetition poetry	10-11	10 minutes
Comparatives	12-15	10 minutes
Big	16-23	10 minutes
Recap and Questions	24	5 minutes

Instructional Strategies

Slide 1	Introduction slide, You can introduce the topic and ask students if they have any predictions about what they think the unit will be about
Slide 2-	Review of "PH". This will be extremely repetitive and so make it silly and fun.

4	Students should practice finding and seeking "PH" words. They can try to stump one another and test each other on spelling. You may consider giving a spelling test as these words have been seen again and again.
Slide 5-7	This is an opportunity to ask each other questions. Students are to bring 3 things that represent them and students can ask each other questions about the items.
Slide 8-9	These pictures will provide students the opportunity to ask questions about different types of weather. "Is there more rain in an earthquake or a tsunami?" "Do all forms of extreme weather cause destruction?" "Where do volcanoes happen?"
Slide 10-11	Repetition poetry. Read and practice pronunciation.
Slide 12-15	Comparing, use slide 15 and have students compare and guess the people "guess who style". Eg. "taller than _____ but shorter than _____" as their qualifiers.
Slide 16-23	This story is rich in terms of it's comparative vocabulary. Use it to ask questions, practice exaggeration as well as to ask questions.
Slide 24	Recap things learned. This time rather than giving the students a list, have them create it with you.

Homework Assignment in folder